

# Study of the Difficulties Faced By Teacher While Teaching In Online Education System in Maharashtra”

Amrapali Ashok Pagare, Deepali Ashok Pagare, Geetabali  
Rajendra Kamble

(Research Scholar)

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

Submitted: 01-10-2021

Revised: 10-10-2021

Accepted: 12-10-2021

## ABSTRACT

Today is the 21st century. Today Education is very important. Balance of the individual is achieved through education. Many changes are taking place in the world. Schools and colleges in the district have been closed due to the outbreak of Corona virus. Exams were canceled. Since students could not go to school, the option of online education came up in terms of providing education to them; but when using this option, parents with students face difficulties. The Department of Education made online education available through what's App group, including Diksha App; but the lack of physical facilities available to students and parents has hampered online learning. Lockdown started in many places. Holidays were given to schools, colleges in the background of Corona. Exams were canceled. After that in a few days the situation was expected to get under control and schools, colleges, teaching classes would start; but since it did not start, the option of online education came up. Through various educational links, various apps, tried to make education available through what's App group. It was followed by primary and secondary schools in rural as well as urban areas. Their smart phones became available to students as parents had holidays; but there are many difficulties in teaching online on a daily basis. Students in urban as well as rural areas are facing difficulties in getting online education. The most important thing for parents as well as teachers is the teaching class.

**Keywords:** Education, Corona, Teaching, Teaching, Difficulties, Online education, Teacher, Student, Rural, Urban, What's App, Deeksha App, YouTube, Zoom App, Google Meet etc

## I. NEED / IMPORTANCE

Online education needs to be given to children according to their age. The joy that children get from going to school is different He can't teach happiness online. Because of Corona pandemic needs to keep up to date with such online learning methods. The knowledge imparted in the temple of knowledge is bound by the global crisis. Knowledge temples are dewy without students. In this situation, the new academic year began. The parents began to question like When will school start? and when will the education of these children start in school? Now even the parents stay at home because of the children. How will you get rid of your baby? Parents are in this dilemma. The Corona epidemic, however, forced the world to change. Online teaching methods were introduced as a part of it.

What's App, Deeksha App, YouTube, Zoom App, Google Meet, various educational videos, CDs, channels, educational websites created an environment for teaching. Everyone was curious about this online learning method. Parents bought Android mobiles, tabs, laptops, desktops for their children's education. The children were stunned at the education. Then came the problems Even today, teachers have to provide online education in schools, they also face difficulties, with the onset of new seasons, and online education is becoming more and more popular. There is a lot of confusion between teachers and students. And students are under pressure to take online classes.

## Problem statement

A study of the difficulties faced by teachers while teaching in online teaching methods in Maharashtra

## II. REVIEW OF LITERATURE

Save the Children. (2014)  
Kebritchi, M., Lipschuetz, A., Santiago, L. (2017).  
Basilaia, G. , Dgebuadze, M., Kantaria, M., & Chokhonelidze, G. (2020)  
Hong, Yun & Li, Xiaolan & Lin, Yingwen & Xie, Jun & Yan, Xutong & Lin, Zhengmei. (2020).  
Khatak, Sunita & Wadhwa, Naman. (2020).  
Zaidi, Kashaf & Gul, Afreenish & Ahmad, Farah. (2020)  
Chung, Gerard & Lanier, Paul & Ju, Peace. (2020)  
Mohalik, Ramakanta & Sahoo, Sonali. (2021)  
T. Muthuprasada,, S. Aiswaryab, K.S. Adityaa, Girish K. (2021)

## III. OBJECTIVES

- 1) To find out the problem faced by the teacher in the online teaching method.
- 2) To find out the problem faced by the parents in the online education system.
- 3) To find out the problem faced by the students in the online education system.

## IV. RESEARCH METHOD

This study is completely based on the secondary data. A systematic review was done in detail for the collected literature. In the presented research (Secondary Data) research papers, books, journals, current papers, research essays etc. were used. Secondary sources of data used are journals, reports, search engines, company websites and scholarly articles, research papers, and other academic publications.

## V. CONCLUSION

Parents don't have smart phones, they don't have money to start internet. If there is a smart phone, there is a network problem. There is no electricity due to rain. So the mobile does not charge. Suddenly the link is broken, sometimes the link is not added, the taught sometimes does not understand.

The teacher has difficulty in explaining the concept to the students, the student often does not pay attention, keeps the camera on and diverts attention, sometimes turns off the camera, does not listen to the teacher.

There is no output after online classes. Children don't take it serious. Parents are not satisfied they have problems regarding school fees, tuition fees, exam fees etc. Parent is saying in online education there is no quality education.

## REFERENCE

- [1]. <https://www.worldforum.org/agenda/2020/04/coronavirus-education-global-covid19-online-digital-learning/>
- [2]. [http://refhub.elsevier.com/S2590-2911\(20\)30090-5/sref51](http://refhub.elsevier.com/S2590-2911(20)30090-5/sref51)
- [3]. UNESCO. (2020). COVID-19 Educational disruption and response
- [4]. T. Muthuprasada,, S. Aiswaryab, K.S. Adityaa, Girish K. (2021) Students' perception and preference for online education in India during COVID -19 pandemic , Social Sciences&Humanities Open 3 (2021) 1001012.
- [5]. Basilaia, G. , Dgebuadze, M., Kantaria, M., & Chokhonelidze, G. (2020). Replacing the classic learning form at universities as an immediate response to the COVID-19 virus infection in Georgia. International Journal for Research in Applied Science & Engineering Technology, 8(III).
- [6]. Shivangi Dhawan Online Learning: A Panacea in the Time of COVID-19 Crisis, page(s): 5-22, <https://doi.org/10.1177/0047239520934018>,
- [7]. Kebritchi, M., Lipschuetz, A., Santiago, L. (2017). Issues and challenges for teaching successful online courses in higher education. Journal of Educational Technology Systems, 46(1), 4–29.
- [8]. Save the Children. (2014). No child left behind, Education in crisis in the Asia-Pacific Region Victoria.
- [9]. Hong, Yun & Li, Xiaolan & Lin, Yingwen & Xie, Jun & Yan, Xutong & Lin, Zhengmei. (2020). A Comparative Study of Online Education and Traditional Offline Education During COVID-19. 10.21203/rs.3.rs-61593/v1.
- [10]. Khatak, Sunita & Wadhwa, Naman. (2020). Online versus Offline Mode of Education -Is India ready to meet the challenges of Online Education in lockdown?. 48.
- [11]. Zaidi, Kashaf & Gul, Afreenish & Ahmad, Farah. (2020). The Impact of Online Teaching during the Coronavirus Pandemic on the Lives of Teachers and Parents. Asian Journal of Education and Training. 6. 658-663. 10.20448/journal.522.2020.64.658.663.
- [12]. Chung, Gerard & Lanier, Paul & Ju, Peace. (2020). Mediating Effects of Parental Stress on Harsh Parenting and Parent-Child Relationship during Coronavirus (COVID-19) Pandemic in Singapore. Journal of



- Family Violence. 10.1007/s10896-020-00200-1.
- [13]. Mohalik, Ramakanta & Sahoo, Sonali. (2021). Accessibility, Competency and Perception of School Teachers towards Online Teaching in the Midst of COVID-19 Pandemic. SSRN Electronic Journal. 10.2139/ssrn.3791919.